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ABSTRACT

This directory lists over 250 organizations and resources related to rural education. Entries are categorized by the following sections: (1) national organizations (associations, networks, centers, and clearinghouses); (2) regional educational laboratories; (3) regional offices of the National Diffusion Network (a federally-funded dissemination system that helps public and private schools, colleges, and other educational institutions improve by sharing information about successful education programs, products, and processes); (4) federal government agencies and resources; (5) state education agencies and organizations with rural programs; (6) state data centers that provide information about small towns and rural areas; and (7) rural journals. Each entry includes the name and address of the resource or organization and, when appropriate, the name of a contact person and a brief description. Also included are indexes by organization name and by state or territory. (LP)

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1993

Rural Education Directory

Organizations and Resources

RC 019218

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

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Rural Education Directory:
Organizations and Resources

1993

ERIC Clearinghouse on Rural Education and Small Schools

Clearinghouse on Rural Education and Small Schools
Appalachia Educational Laboratory
P.O. Box 1348
Charleston, WV 25325

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Staff of the ERIC Clearinghouse on Rural Education and Small Schools would like to thank the organizations listed in this directory who all responded to our requests for information. This directory is based on a collaboration three years ago with the National Rural Education Association (NREA); we would like to acknowledge the help we received at that time in the original development work, and the help we received this time from NREA Director Joe Newlin in preparing final draft copy.

Staff of ERIC/CRESS who helped with data entry, telephoning, proofreading, and other aspects of production included Dianna Simms, Velma Mitchell, Phyllis Stowers, Sara Stricker, Carolyn Luzader, and Pat Cahape. A special thanks goes to Cindy Dawson, who made most of the contacts and entered the lion's share of the data.

Section 1

National Organizations (Associations, Networks, Centers, and Clearinghouses)

American Association of School Administrators Small Schools District Program & Committee

1801 N Moore St
Arlington VA 22209
Mary Reese
703/875-0728
FAX: 703/528-2146

The American Association of School Administrators (AASA) provides an advisory committee on small school issues for all members. The committee meets three times a year. A network of key contacts in each AASA state affiliate links small districts across the nation, and are an effective national voice on issues impacting small school districts. Concerns are brought to the attention of other national organizations, U.S. government officials, and members of Congress.

American Association of State Colleges & Universities Urban and Rural Affairs

1 Dupont Circle, Ste 200
Washington DC 20036
Jane Gingerich
202/293-7070
FAX: 202/296-5819

The American Association of State Colleges and Universities represents over 370 public colleges and universities as well as more than 30 state systems of postsecondary education. The organization's membership is comprised of college presidents and system heads. The Council of Rural Colleges and Universities is made up of 13 college chancellors and presidents who represent more than 125 rural institutions who are members of AASCU. The Council develops publications and proposals as well as strategies for serving rural populations. AASCU cosponsors conferences on rural issues and provides access to information on rural higher education initiatives. In addition, the organization lobbies for support of federal legislation that benefits rural areas.

American Council on Rural Special Education (ACRES)

221 Milton Bennion Hall
Department of Special Education
University of Utah
Salt Lake City UT 84112
Joan Sebastian
801/585-5659
FAX: 801/581-5223

ACRES is a national organization designed to enhance rural special education services and related teacher education. The organization hosts an annual national conference and produces a quarterly journal, *Rural Special Education Quarterly*. ACRES also produces and disseminates reports and curriculum for preservice, in-service, and public school use.

Arts and Sciences Teleconferencing Services (ASTS) Oklahoma State University

401 LSE
Stillwater OK 74078
Missie Hess
800/452-2787
FAX: 405/744-7201

ASTS at Oklahoma State University currently works with the Oklahoma Department of Education to provide the following courses via satellite: German I & II, AP physics, AP calculus, sports, technology and reading (grades 5-6), and basic English and reading (grades 7-8). All courses are taught by Oklahoma State University faculty members in cooperation with a certified teacher at the local classroom. Also available: *Getting Ready for the ACT* and *Getting Ready for the PSAT/NMSQT*.

Center for the Study of Small/Rural Schools University of Oklahoma

555 E Constitution St-Rm 213
Norman OK 73037-0005
Edward W. Chance
405/325-1450
FAX: 405/325-1824

The Center for the Study of Small/Rural Schools at the University of Oklahoma is a joint endeavor of the College of Continuing Education and the College of Education. The Center was founded in the summer of 1990 and is one of the three research centers recognized by the National Rural Education Association (NREA). The Center has developed two series of video in-service activities which are delivered via satellite (or videotape by mail) to rural schools nationwide. These 'user friendly' videos are designed to allow rural schools to utilize them in either an all-day workshop or in segmented sessions depending upon the time available. The Center also sponsors a national conference each spring, titled, 'Creating the Quality School.'

Clearinghouse on Child Abuse and Neglect Information

PO Box 1182
Washington DC 20013-1182
Information Specialist
703/385-7565(local)
800/FYI-3366 or 800/394-3366
FAX: 703/385-3206

The Clearinghouse serves as a major national resource center for the acquisition and dissemination of child abuse and neglect materials. The Clearinghouse is an information component for the National Center on Child Abuse and Neglect (NCCAN), which is located within the U.S. Department of Health and Human Services. At the core of the Clearinghouse is a database consisting of child abuse and neglect documents. Literature

searches of the database can be obtained from the Clearinghouse as topical bibliographies or custom searches. The database is also directly available to the public through DIALOG Information Services, Inc., File 64. The Clearinghouse strives to maintain a timely and comprehensive collection of materials. From its database and many other resources, the Clearinghouse develops publications and services to meet the needs of its users. These products and services, along with materials developed by NCCAN, are listed in a free catalog.

Communicating for Agriculture

PO Box 677
Fergus Falls NM 56537
Milt Smedsrud
218/739-3241
FAX: 218/739-3832

This association is a national, nonpartisan, nonprofit organization dedicated to the strengthening of rural America. The organization's goals and activities are set by its 40,000 members.

Consortium of Higher Education and Regional Program Administrators*

c/o National Rural Education Association
230 Education Bldg
Colorado State University
Fort Collins CO 80523-0001
Joe Newlin
303/491-7022
FAX: 303/491-1317

A consortium of rural education program leaders and directors who conduct rural education projects, outreach programs, rural education research, staff development and in-service, and other special events and activities that contribute toward the improvement of practice in rural education. A majority of members are university-based, many of whom direct rural education centers; other members include Regional Educational Laboratory rural education program directors. The Consortium meets twice a year—once in the fall, in conjunction with the National Rural Education Association annual conference, and once at mid-year.

* Formerly known as Consortium of Higher Education Rural Program Administrators

ERIC Clearinghouse on Rural Education and Small Schools

Appalachia Educational Laboratory
PO Box 1348
Charleston WV 25325
Craig B. Howley
800/624-9120
FAX: 304/347-0487

Established in 1966, The Educational Resources Information Center's Clearinghouse on Rural Education and Small Schools (ERIC/CRESS) acquires, processes, and abstracts documents and articles for the ERIC database in the areas of American Indian and Alaska Native education, Mexican American education, migrant education, outdoor education, rural education, and small schools. Clearinghouse staff answer questions from clients, provide free ERIC searches, and conduct presentations and workshops about the use of the ERIC system. The Clearinghouse also produces a series of publications—guides, handbooks, directories, and other monographs, as well as brief syntheses called 'Digests.' ERIC/Cress also publishes a free newsletter, the *ERIC/CRESS Bulletin*, three times each year. Each issue of the *Bulletin* features the most current list of free and for-sale publications available from the Clearinghouse.

Home and School Institute, Inc. (HSI)
MegaSkills Education Center

Special Projects Office
1201 16th St NW
Washington DC 20036
Dorothy Rich or Harriett Stonehill
202/466-3633

HSI helps families build children's achievement in school and beyond. HSI works with school districts, federal, state and local government agencies, corporations, and community organizations. With programs beginning in 1964, HSI has developed systematic training and materials for total community educational involvement. Family literacy and the needs of at-risk students have been fundamental concerns of the Institute since its inception. The MegaSkills Leaders Training Workshops provide structured opportunites for parents to learn innovative ways to help children develop the values, attitudes, and behaviors that determine individual achievement. They include confidence, motivation, effort, responsibility, initiative, perseverance, caring, teamwork, common sense, and problem solving.

Institute for Responsive Education

605 Commonwealth Ave
Boston MA 02215
Owen Heleen
615/353-3309
FAX: 617/353-8444

The Institute for Responsive Education (IRE) is a nonprofit public interest organization that promotes parent and citizen involvement in education with a special emphasis on equity issues. Through research, policy development, technical assistance, and advocacy projects, IRE works to encourage citizen participation as an essential ingredient in school improvement. Believing that access to information is indispensable for effective participation, IRE has produced more than 75 reports, handbooks, and other publications since it was founded in 1973.

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National Association of State Universities and Land-Grant Colleges

1 Dupont Circle-Ste 710
Washington DC 20036
Marsha Adler
202/778-0865
202-778-0818
FAX: 202/296-6456

Founded in 1887, the National Association of State Universities and Land-Grant Colleges is the nation's oldest higher education association. NASULGC aids its members by helping to: 1) inform key constituencies about the special contributions of public colleges and universities; 2) develop and promote a federal legislative program that strengthens public higher education; 3) encourage strong partnerships among public universities and the federal government, state government, business and other groups; 4) develop further university-federal government partnerships in various areas of mutual interest; 5) continue to work for the development of historically Black land-grant institutions; and 6) continue to work on behalf of urban universities and to support efforts that enhance the capacity of these institutions to deal with a wide range of urban problems.

National Career Information System

1177 Pearl St-Ste 200
Eugene OR 97401-3527
Michael J. Neill
503/346-3872
FAX: 503/346-3872

The Career Information System develops software and related products to teach students about career opportunities, programs of study and training, schools, and financial aid. Career Trek is a product designed for career awareness in grades 4-6 and above. Job Works helps youth and adults learn skills needed to find a job, resume writing, interviewing, and planning.

National Clearinghouse for Bilingual Education

1118 22nd St NW
Washington DC 20037
Information Specialist
202/467-0867
800/321-NCBE
FAX: 202/429-9766

The National Clearinghouse for Bilingual Education (NCBE), funded by the U.S. Department of Education, is a national information center on the education of limited-English-proficient students. NCBE provides reference and referral services on all aspects of bilingual and English as a second language instruction. In addition to these services, NCBE offers free access to its computerized information system. NCBE's bimonthly newsletter, *Forum*, presents news articles and other current information. NCBE's information system and publications focus on the needs of practitioners, as well as individuals or organizations that work directly with practitioners, in the education of limited-English-proficient students.

National Committee for Citizens in Education

10840 Little Patuxent Pky-Ste 301
Columbia MD 21044
Sheryl Johnson
202/408-0447
FAX: 202/408-0452

The National Committee for Citizens in Education (NCCE) is a private, nonprofit, national organization, that seeks to increase parental involvement in the public schools. In addition to a number of publications prepared for parents, NCCE provides free counseling and information on a toll-free Parent Education Help Line (800/638-9675). Help Line hours are 10 A.M. to 4 P.M. Mon.-Fri. (EST). There also is an education help line geared specifically toward the Hispanic community. (800/532-9832).

National Community Education Association

801 N Fairfax St-Ste 209
Alexandria VA 22314
Starla Jewell-Kelly
703/683-6232
FAX: 703/683-0161

Founded in 1966, the National Community Education Association (NCEA) is a not-for-profit membership organization whose purposes are to promote: parent and community involvement in public education; the formation of community partnerships to address community needs; and the expansion of lifelong learning opportunities for community residents of all ages and educational backgrounds. NCEA offers training through conferences, workshops, and consultancies and information through its publications, including a newsletter, *Community Education Today*, and a quarterly, *Community Education Journal*.

National Information Center for Children and Youth with Disabilities

PO Box 1492
Washington DC 20013
Susan Elting
703/893-6061
800/999-5599
FAX: 703/893-1741

The National Information Center for Children and Youth with Disabilities provides free information to assist parents, educators, caregivers, advocates, and others in helping children and youth with disabilities become participating members of the community. The Center provides personal responses to specific questions, referrals to other organizations and sources of help, information packets, publications on current issues, and technical assistance to both parent and professional groups.

National Rural and Small Schools Network
PO Box 4008
Star City WV 26504-4008
Ray Francis
304/599-8919
FAX: 304/293-7675

The National Rural and Small Schools Network is sponsored, in part, by the Association for Supervision and Curriculum Development (ASCD). The purposes of the network are to: (1) provide a forum for members to discuss and exchange information about rural and small schools; (2) develop a national network through which rural and small schools, regardless of geographic location, are given a voice; and (3) promote the value and role of rural and small schools in the education system. As a part of the National Rural and Small Schools Network a newsletter is in the process of being published. This newsletter features contributed articles from members, information about rural and small school projects, research related to rural and small schools, and solicited articles from the elementary, secondary, and college level. Additionally a conference is being planned for 1994.

National Rural Education Association
230 Education Bldg
Colorado State University
Fort Collins CO 80523-0001
Joe Newlin
303/491-7022
FAX: 303/491-1317

Established in 1907, the National Rural Education Association (NREA) is the oldest unified voice for rural education in America. Membership includes all levels of administrators: including university faculty, regional and intermediate service agencies and their directors, federal and state-level government administrators, rural teachers, rural school board members, rural PTAs, at-large constituencies, national organizations, and business and industry. Also included in the membership are national and international university and college libraries. The goals of the NREA are to further the improvement of educational opportunities for all children in rural areas and to serve as the national advocate for rural schools and rural education programs in America. The NREA conducts an annual national convention; publishes *The Rural Educator*, the *NREA News*, and *The Country Teacher*; copublishes periodic reports, monographs, and resource materials in cooperation with the ERIC Clearinghouse on Rural Education and Small Schools, OERI, and other agencies.

ODPHP National Health Information Center
PO Box 1133
Washington DC 20013-1133
Nancy Klein
800/336-4797
301/565-4167 (in Maryland)

The ODPHP National Health Information Center is a health information referral organization. Established in 1979 by the Office of Disease Prevention and Health Promotion (ODPHP), the Center's main objectives are to: (1) identify health information resources; (2) channel requests for information to these resources; and (3) develop publications on health-related topics of interest to health professionals, the health media, and the general public. The Center meets these objectives by using a variety of health information resource materials, a database of health-related organizations, and an information referral system.

Organizations Concerned About Rural Education (OCRE)
2000 L St NW - Ste 601
Washington, DC 20036
Charles Conrad
202/223-6304

OCRE's mission is to explore ways in which the membership can mount comprehensive and cohesive policies and programs to address the needs of rural education, especially as it relates to a broader program for improved rural economic development. OCRE also provides a forum in which member organizations can discuss the issues of rural education and development. OCRE is a coalition of organizations that care about rural America.

Rural and Small District Forum
National School Boards Association
1680 Duke St
Alexandria VA 22314
Susan P. Merry
703/838-6722
703/838-6774
FAX: 703/683-7590

The Rural and Small District Forum (RSDF) is a component within the National School Boards Association (NSBA). The RSDF provides programs, services, and benefits for school leaders from districts in rural settings and small towns and intermediate or county units that serve primarily rural populations. RSDF has special sessions during the NSBA annual convention, and board development workshops designed especially for rural board members. Only school systems—not individuals—can belong to the Forum.

Rural Clearinghouse for Lifelong Education and Development
Kansas State University
College Court Bldg
Manhattan KS 66506-6601
Sue Maes or Jacqueline D. Spears
913/532-5560
FAX: 913/532-5637

The Rural Clearinghouse for Lifelong Education and Development is a national effort to improve rural access to continued education. Governed by a

National Steering Committee, the Clearinghouse serves the complete range of educational providers including colleges and universities, community colleges, cooperative extension, libraries, community-based organizations, and community and economic development corporations. The overriding goal of the Rural Clearinghouse is to improve rural access to a broad range of information and training programs. Specific strategies focus on enhancing educational practice in response to rural needs and include: (1) disseminating effective models in response to selected rural problems; (3) providing forums for the exchange of information among professionals from the complete range of educational providers serving rural areas; (4) developing regionally organized and supported networks; and (5) advocating rural needs with educational associations, state and federal policymakers, and other relevant publics.

Rural Information Center
National Agricultural Library
Rm 304
Beltsville MD 20705-2351
Patricia L. John
301/504-5372
800/633-7701
FAX: 301/504-5181

The Rural Information Center (RIC) provides information and referral services to local government officials, businesses, community organizations, rural citizens, and health professionals and organizations working to maintain the vitality of America's rural areas. The Center combines the technical, subject-matter expertise of the extension services' nationwide educational network with the information specialist and resources of the world's foremost agricultural library.

Rural Sociological Society
Montana State University
Department of Sociology-Wilson Hall
Bozeman MT 59717
Patrick C. Jobes
406/994-5248
FAX: 406/994-2893

The objective of the Rural Sociological Society (RSS) is to promote the study of rural life through research, extension, and education for the purpose of confronting problems, answering questions, increasing opportunities, and thereby improving the quality of life in rural areas. The official journal of the RSS is *Rural Sociology*, a quarterly journal now being received by approximately 1000 members plus 1500 international subscribers. A second bimonthly journal, *The Rural Sociologist* is also published and distributed to all members. Annual meetings of the RSS provide a forum for new research developments, public policy questions affecting rural life, and application of knowledge in resolving societal problems. Its program includes contributed papers, seminars, and meetings of research and interest groups.

Special Interest Group on Rural Education
American Educational Research Association
University of Iowa
Lindquist Center
Iowa City, IA 52242
William A. Matthes, Chair
319/335-6044
FAX: 319/335-5386

The Special Interest Group (SIG) on Rural Education is one of 104 such SIGs sponsored by the American Educational Research Association (AERA). The group was established in September 1978. The purpose of the group is to encourage educational research relative to rural schools and people in rural America; and to provide a forum for the dissemination of the findings of such research. To accomplish this purpose, the group holds a business meeting and sponsors several presentations during the AERA annual meeting. A newsletter is published three times a year to keep members informed and involved. Membership is open to both members and nonmembers of AERA who have an interest in promoting research about rural and small schools. Annual membership dues are currently $3.00.

Section 2

Regional Educational Laboratories

The Regional Educational Laboratories (RELs) are funded by the Office of Educational Research and Improvement of the U.S. Department of Education. A network of 10 RELs serve the entire United States (including its territories) by providing a link between the communities of education researchers and practitioners. During the past several years the RELs have developed special programs and resources for rural educators. For more information about rural activities and resources, contact the rural program coordinator (listed in this section) at the REL serving your state.

Appalachia Educational Laboratory
Rural Programs
PO Box 1348
Charleston WV 25325
John Sanders
800/624-9120
FAX: 304/347-0487
Serves: Kentucky, Tennessee, Virginia, and West Virginia.

The Rural, Small Schools (RSS) program of the Appalachia Educational Laboratory serves rural educators by (1) helping rural school libraries establish networks with higher education libraries, (2) studying the impact of expanded library resources on curriculum and instruction in these high schools, and (3) providing technical assistance to small rural school districts and schools as they plan and implement their school reform initiatives. The Rural Excel program conducts research and development projects in partnership with higher education and rural school practitioners. The program's emphasis is on systematic development and testing of materials and practices for use in rural settings.

Far West Laboratory for Educational Research and Development
Rural Education
1855 Folsom St
San Francisco CA 94103
Stanley Chow
415/565-3000
Serves: Arizona, California, Nevada, and Utah

The Rural Schools Assistance Program at the Far West Laboratory serves rural, small schools by informing them about research-based findings and practice, by strengthening rural partnerships and networks, and by providing direct assistance to improve schools. The Laboratory works in partnership with rural agencies in the region to help rural schools train teachers, develop curriculum, use distance learning technology, and make program improvement. Products available from the program include: A sourcebook of Promising Programs and Practices for rural educators; the Far West Rural Schools Newsletter; Proceedings Papers from the 1989 conference, 'Looking Ahead to the Year 2000: Issues for Rural Schools,' using portfolios to assess student performance, and profiles of rural schools in Arizona, California, Nevada, and Utah.

Mid-continent Regional Educational Laboratory
Rural Institute
2550 South Parker Rd - Ste 500
Aurora CO 80014
Paul Nachtigal
303/337-0990
Serves: Colorado, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming

The Rural Institute works with state education agencies, institutions of higher education, intermediate service agencies, and local districts and policymakers in improving and expanding educational opportunities for rural students. The purpose of the Institute's Program is to create a capacity within rural schools and communities that will make them more sustainable. Applications of appropriate technology are an integral part of both the school redesign and community development thrusts. The Institute has developed a cluster strategy—Schools Working Together—to implement these programs.

North Central Regional Educational Laboratory
Rural Education Program
1900 Spring Rd, Ste 300
Oak Brook IL 60521-1480
Joe D'Amico
708/571-4700
FAX: 708/571-4716
Serves: Illinois, Indiana, Iowa, Ohio, Michigan, Minnesota, and Wisconsin

The Rural Education program's aim is to help rural educators overcome obstacles to educational excellence and to find or create successful laboratories of innovation among rural schools. The programs seek to help rural educators: 1) gain access to innovative improvement practices and approaches that are easily adapted to the rural context; 2) create or join support networks and partnerships that enable them to obtain low-cost assistance; and 3) experiment with innovative practices and approaches while developing the capacity to sustain those that prove viable. In meeting these goals the NCREL Rural Education programs give priority to providing services that can benefit rural schools and districts directly. Programs, services and products include: 1) The Rural Schools Action Project - classroom intervention and professional development to promote strategic teaching and learning; 2) the Rural Audio Journal - stories of rural creativity and innovation on cassette tape; 3) a study of distance learning - and examination of distance learning programs, policies, and outcomes in the rural upper midwest; and 4) planning assistance for rural school and community development.

Northwest Regional Educational Laboratory
Rural Education
101 SW Main St-Ste 500
Portland OR 97204
Steve Nelson
503/275-9500
FAX: 503/275-9489
Serves: Alaska, Idaho, Montana, Oregon, and Washington

The Rural Education Program provides information and technical assistance to policymakers, service delivery agencies, and small rural schools to better inform decisions concerning the education of rural students in small schools. The program promotes linkages among schools, associations, higher education institutions, and state education agencies to improve the development

of personnel, policy, curriculum, and resources. On-site assistance, consultation, resource information and training materials are available in such areas as community development, curriculum renewal, administrator preparation, multigrade classrooms, and strategic planning.

Pacific Region Educational Laboratory

1164 Bishop Street - Suite 1409
Honolulu HI 96813
James R. Brough
808/532-1900
FAX: 808/532-1922
Serves: American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, Yap), Guam, Hawaii, Republic of the Marshall Islands, Republic of Palau

The Pacific Region Educational Laboratory (PREL) links the Pacific with the mainstream of American educational research and school improvement methods through dissemination and training activities, and assists in the process of culturally-appropriate adaptation. The laboratory's activities are designed to achieve maximum impact on children and educators through capacity building, ownership, and networking. Among other activities, PREL collaborates with Pacific educators in its program for Improved Educational Policy and Leadership, including policy development, particularly for rural and at-risk youth, and school finance and facilities studies.

Regional Educational Laboratory for the Northeast and Islands
Rural, Small Schools Initiative

The Network, Inc.
300 Brickstone Square, Ste 900
Andover MA 01810
Wyllys Terry III
508/470-0098
FAX: 508/475-9220
Serves New York, New Hampshire, Rhode Island, Vermont, Connecticut, Massachusetts, Maine, Puerto Rico, and the Virgin Islands

The Laboratory has been involved in rural project activities that include assessing regional data, identifying exemplary programs and practices, conducting forums for network members, and building local capacity to direct school improvement efforts focused on designing schools for enhanced student learning.

Research for Better Schools
Rural Education

444 N 3rd St
Philadelphia PA 19123
Robert Bhaerman
215/574-9300
FAX: 215/574-0133
Serves: Delaware, District of Columbia, Maryland, New Jersey, and Pennsylvania

The Rural Education program features the following six major activities: (1) developing increased capacity for rural school redesign and reform in the region, such as establishing and implementing Rural Assistance Councils (RACs) in each state to promote rural school reform; (2) enhancing communication about the characteristics, capabilities, and needs of rural schools in the region including analyzing and reporting data and other information to educators, legislators, and the general public; (3) providing rural educators guidance on school restructuring that reflects the best available R & D knowledge including developing guidelines, frameworks, models, and other materials; (4) assisting rural educators with the selection of promising rural school programs by disseminating information through conferences, printed materials, and telecommunications; (5) helping rural educators with the design, implementation, and evaluation of restructuring programs by providing technical assistance to support rural school restructuring programs in selected rural sites; (6) promoting systematic reform of rural education as part of the larger rural community economic development programs.

Southeastern Regional Vision for Education (SERVE)

PO Box 5367
Greensboro NC 27435
Elliott Wolf
919/334-3211
FAX: 919/334-3268
Serves: Alabama, Florida, Georgia, Mississippi, North Carolina, and South Carolina

SERVE represents a coalition of business leaders, governors, policymakers, and educators who are seeking systematic, lasting improvement in education. The laboratory's mission is to provide leadership support and research to assist state and local efforts in improving educational outcomes in the Southeast region, especially for students at risk and rural students. SERVE collaborates with educators, policymakers, and business leaders to: 1) address critical issues about educational reform and restructuring throughout the region; 2) lead systematic educational improvement efforts by providing technical assistance to schools and school districts; 3) serve as a broker of exemplary practices and state-of-the-art research through the laboratory's field services, applied research and development projects, and dissemination activities; and 4) provide information about educational improvement through a toll-free electronic bulletin board system.

Southwest Educational Development Laboratory
Rural Small Schools Initiative

211 E 7th St
Austin TX 78701-3281
Deborah V. Jolly
512/476-6861

FAX: 512/476-2286

Serves: Arkansas, Louisiana, New Mexico, Oklahoma, and Texas

The goal of the Rural Small Schools Initiative (RSSI) is to promote the use of effective programs and promising practices in schools serving rural students, particularly those who are at-risk. The RSSI is designed to: identify the characteristics of rural at-risk students in the region and of effective programs serving them, and to conduct case studies examining selected rural school programs in depth; facilitate the use of small rural school improvement efforts that use distance learning and interactive technologies; and provide policymakers and educators with information regarding the effects of alternative organizational plans in small rural schools, particularly those serving at-risk students.

Section 3

The National Diffusion Network

National Diffusion Network (NDN) is a federally funded dissemination system that helps public and private schools, colleges, and other educational institutions improve by sharing successful education programs, products, and processes. To support and encourage the system, the U.S. Department of Education awards dissemination grants to four types of projects: (1) Developer Demonstrator Projects, (2) Dissemination Process Projects, (3) State Facilitators, and (4) a Private School Facilitator. Projects disseminated by the NDN are developed locally, and are tried and field tested with students and teachers. Every project has demonstrated its effectiveness to the Department of Education's Program Effectiveness Panel. This means that the projects were effective at their development sites and can also be used successfully at other sites. The following list provides contact information for each NDN State Facilitator.

National Diffusion Network, The
U.S. Department of Education
555 New Jersey Ave NW
Rm 510
Washington DC 20208-5645
Elizabeth Farquhar
202/219-2134
FAX: 202/219-2106

Private School Facilitator
Council for American Private Education
1726 M St NW-Ste 1102
Washington DC 20036
Charles Nunley
202/659-0177
FAX: 202/659-0018

American Samoa Facilitator
Department of Education
Pago Pago AS 96799
Sharon Stevenson
(011)684/633-1246
202/225-8577 (DC office)
FAX: (011)684/633-5184
NDN Facilitator

Guam NDN Facilitator
Department of Education
Federal Program Office
PO Box DE
Agana Guam 96910
Margaret Camacho
(011)671/472-8524 or 5004 or 8901, x321
202/225-1188 (DC office)
FAX: (011)671/477-4587
NDN Facilitator

Commonwealth of the Northern Mariana Islands NDN Facilitator
CNMI Public School System
PO Box 1370
Saipan MP 96950
Paz Younis
(011)670/322-3194
202/673-5869 (DC office)
FAX: (011)670/322-4056

Palau NDN Facilitator
Department of Education
PO Box 189
Koror Republic of Palau 96940
Masa-aki Emesiochl
(011)680/488-2570
(011)680/488-1003
FAX: (011)680/488-2830

Puerto Rico State Facilitator
General Council on Education
PO Box 5429
Hato Rey PR 00919
Sara Santiago
809/764-0720
FAX: 809/704-0820

Virgin Islands NDN Facilitator
Department of Education
Office of the Commissioner
44-46 Kongens Gade
Charlotte Amalie
St Thomas VI 00802
Fiolina B. Mills
809/774-0100 x225
FAX: 809/776-5687

Alaska State Facilitator
AK State Department of Education
801 W 10th St-Ste 200
Juneau AK 99801-1894
Sandra Berry
907/465-8723
FAX: 907/465-3396

Alabama Facilitator Project
Division of Professional Services
Gordon Persons Bldg-Rm 5069
50 N Ripley
Montgomery AL 36130-3901
Maureen C. Cassidy
205/242-9834
FAX: 205/242-9708

Arkansas State Facilitator
Arkansas Department of Education
Office of the Director
#4 Capitol Mall-Rm 204B
Little Rock AR 72210
Jo Cheek
501/682-4568
FAX: 501/682-1146

Arizona State Facilitator
Education Diffusion Systems, Inc.
161 E 1st St
Mesa AZ 85201
L. Leon Webb
602/969-4880
FAX: 602/898-8527

California State Facilitator
Association of California School Administrators
1575 Old Bayshore Hwy
Burlingame CA 94010

Linda Vaughan
415/692-2956
FAX: 415/692-1508

Colorado State Facilitator
Education Diffusion Group, The
3800 York St
Unit B
Denver CO 80205
Charles D. Beck, Jr.
303/764-3936
303/764-3937
303/764-3935 *ask for FAX at tone, press star

Connecticut Facilitator
RESCUE Education Service Center
PO Box 909
355 Goshen Rd
Litchfield CT 06759-0909
Jonathan P. Costa
203/567-0863
FAX: 203/567-3381

Delaware State Facilitator Project
Department of Public Instruction
John G Townsend Bldg
Lockerman and Federal Sts
Dover DE 19901
Linda Y. Welsh
302/739-4583
FAX: 302/739-3092

District of Columbia Facilitator Project
Eaton School
34th and Lowell St NW
Washington DC 20008
Susan C. Williams
202/282-0056
FAX: 202/282-1127

Florida State Facilitator
Florida Department of Education
424 FEC
325 W Gaines St
Tallahassee FL 32399-0400
Judy Bishop
904/487-1078
FAX: 904/488-6319

Georgia Facilitator Center
607 Aderhold Hall, UGA
Carlton St
Athens GA 30602
Frances Hensley
404/542-3332
404/542-3810
FAX: 404/542-2321

Hawaii State Facilitator
Department of Education
Office of Information and Telecommunication Services
PO Box 2360
Honolulu HI 96816
Mona Vierra
808/735-3107
FAX: 808/735-5217

Iowa State Facilitator
Department of Education
Bureau of Planning, Research, and Evaluation
Grimes Bldg
E 14th St & Grand Ave
Des Moines IA 50310-0146
Gwen Nagel
515/281-3111
515/281-5288
FAX: 515/242-5988

Idaho NDN Facilitator
State Department of Education
Len B Jordan Office Bldg
Boise ID 83720-3650
Lianne Yamamoto
208/334-2186
FAX: 208/334-2228 or 2636

Illinois Statewide Facilitator Project
1105 E 5th St
Metropolis IL 62960
Shirley Menendez
618/524-2664
FAX: 618/524-3535

Indiana Facilitator Center
Education Resource Brokers, Inc.
2635 Yeager Rd-Ste D
West Lafayette IN 47906
C. Lynwood Erb
317/497-3269
FAX: 317/497-3461

Kansas State Facilitator Project
KEDDS/Link
Administrative Center S Bldg
217 N Water
Wichita KS 67202
James H. Connett
316/833-4711
FAX: 316/833-4712

Kentucky State Facilitator
Kentucky Department of Education
1722 Capitol Plaza Tower Office Bldg
500 Mero St
Frankfort KY 40601

Janet Stevens
502/564-6720
FAX: 502/564-6711

Louisiana State Department of Education
ESEA Title II Bureau Office
PO Box 94064
Baton Rouge LA 70804
Brenda Argo
504/342-3375
FAX: 504/342-7367

Maine NDN Facilitator
Center for Educational Services
PO Box 620
Auburn ME 04212-0620
Sue Doughty and Elaine Roberts
207/783-0833
FAX: 207/783-9701

Maryland NDN Facilitator
Educational Alternatives, Inc.
PO Box 265
Harwood Lane
Port Tobacco MD 20677
Raymond H. Hartjen
301/934-2992
301/870-3399 (DC line)
FAX: 301/934-2999 (call first)

Massachusetts NDN Facilitator
NETWORK, The
300 Brickstone Square-Ste 900
Andover MA 01810
Nancy Love
508/470-1080
1/800/877-5400
FAX: 508/475-9220

Michigan State Facilitator
Michigan Department of Education
Box 30008
Lansing MI 48909
Elaine Gordon
517/373-1807
FAX: 517/373-2537

Minnesota State Facilitator Office
EXCHANGE AT CAREI, The
116 U Press Bldg
2037 University Ave SE
University of Minnesota
Minneapolis MN 55414-3097
Diane Lassman and Barbara Knapp
612/624-0584
FAX: 612/625-4880

Mississippi Facilitator Project
State Department of Education
PO Box 771-Ste 704
550 High
Jackson MS 39205-0771
Bobby Stacy
601/359-3498
FAX: 601/359-2198

Missouri NDN Facilitator
Missouri Education Center
105 Waugh St
Columbia MO 65201
Jolene Schulz
314/886-2157
FAX: 314/886-2160

Montana NDN Facilitator Project
Montana Office of Public Instruction
State Capitol
1300 11th Ave
Helena MT 59620
Patricia B. Johnson
406/444-2736
FAX: 406/444-3924

Nebraska NDN Facilitator
Nebraska Department of Education
301 Centennial Mall
PO Box 94987
Lincoln NE 68509
Elizabeth Alfred
402/471-3440
402/471-2452
FAX: 402/471-2113

Nevada NDN Facilitator
Department of Education
Capitol Complex
400 W King St
Carson City NV 89710
Doris B. Betts
702/687-3187
FAX: 702/687-4499

New Hampshire Facilitator Center
80 S Main St
Concord NH 03301
Jared Shady
603/224-9461
FAX: 603/224-8925

New Jersey State Facilitator Project
Education Information and Resource Center
606 Delsea Dr
Sewell NJ 08080-9199

Katherine Wallin or Elizabeth Ann Pagen
609/582-7000
FAX: 609/582-4206

New Mexico NDN Facilitator
University of New Mexico
Department of Educational Foundations
College of Education
Onate Hall-Rm 223
Albuquerque NM 87131
Amy L. Atkins
505/277-5204
FAX: 505/277-7991

New York State Facilitator
New York Education Department
Rm 860 EBA
Washington Ave
Albany NY 12234
Laurie Rowe
518/474-2380
FAX: 518/473-3072

North Carolina NDN Facilitator
North Carolina Department of Public Instruction
Division of Development Services
116 W Edenton St
Raleigh NC 27603-1712
Linda Love
919/715-1363
FAX: 919/715-1204

North Dakota NDN Facilitator
Department of Public Instruction
State Capitol
600 E Blvd Ave
Bismarck ND 58505-0440
Charles DeRemer
701/777-3257
FAX: 701/777-4365

Ohio NDN Facilitation Center
Ohio Department of Education
Division of Curriculum/Instruction and Professional Development
65 S Front St
Columbus OH 43266-0308
Mary Ellen Murray
614/466-2979
FAX: 614/752-8148

Oklahoma Facilitator Center
123 E Broadway
Cushing OK 74023
Debra Murphy
918/225-1882
FAX: 918/225-4711

Oregon NDN Facilitator
Columbia Education Center
11325 SE Lexington
Portland OR 97266
Ralph Nelsen
503/760-2346
FAX: 503/760-5592

Pennsylvania Facilitator Project, R.I.S.E.
200 Anderson Rd
King of Prussia PA 19406
Richard Brickley
215/265-6056
FAX: 215/265-6562

Rhode Island State Facilitator Center
Rhode Island Department of Education
Roger Williams Bldg
22 Hays St
Providence RI 02908
Faith Fogle
401/277-2638
FAX: 401/277-2734

South Carolina NDN Facilitator Project
Department of Education
1429 Senate St
Columbia SC 29201
Catherine Thomas
803/734-8446
FAX: 803/734-8624

South Dakota NDN Facilitator
South Dakota Curriculum Center
435 S Chapelle
Pierre SD 57501
Wendy Bonaiuto
605/224-6287
FAX: 605/224-8320

Tennessee State Facilitator
Tennessee Association for School Supervision and Administration
330-10th Ave N
Nashville TN 37203-3436
Peggy F. Harris
615/251-1173
FAX: 615/259-8492

Texas Facilitator Project-NDN
Education Service Center Region 6
3332 Montgomery Rd
Huntsville TX 77340-6499
Judy Bramlett
409/295-9161
FAX: 409/295-1447

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Utah State Facilitator Project
Utah State Office of Education
250 E 500 St
Salt Lake City UT 84111
Kathy Mannos
801/538-7823
FAX: 801/538-7882

Virginia NDN Facilitator
Education Network of Virginia, The
3421 Surrey Lane
Falls Church VA 22042
Judy McKnight
703/698-0487
FAX: 703/698-5106 (please call first)

Vermont NDN Facilitator
Trinity College
McAuley Hall
Colchester Ave
Burlington VT 05401
Howard Verman
802/658-7429
FAX: 802/658-7435

Washington State Facilitator
Educational Service District 101
W 1025 Indiana
Spokane WA 99205
Nancy McKay
509/456-7086
FAX: 509/456-2999

West Virginia State Facilitator
State Department of Education
Bldg #6
Rm B-252
Charleston WV 25305
Cornelia Toon
304/558-2193
FAX: 304/558-0048

Wisconsin NDN Facilitator
Department of Public Instruction
125 S Webster
PO Box 7841
Madison WI 53703
William Ashmore
608/267-9179
FAX: 608/267-1052

Wyoming Innovation Network System
State Department of Education
Hathaway Bldg-Rm 269
2300 Capitol Ave
Cheyenne WY 82002-0050
Nancy Leinius
307/777-6226
FAX: 307/777-6234

Section 4

Federal Government Agencies and Resources

Federal Telephone Information Services

AIDS Hotline	800/342-AIDS
Asbestos Technical Information Line	202/554-1404
National Runaway Switchboard	800/621-4000
Public Information at the Supreme Court	202/479-3211
Safe Drinking Water Hotline	800/426-4791
Senators, Representatives, Committee, or Subcommittees in the U.S. Capitol	202/224-3121
To check availability of copies of bills and reports	
House Document Room	202/225-3456
Senate Document Room	202/224-7860
To check legislative activity on the floor of the House of Representatives	
Republican Cloakroom	202/225-7430
Democratic Cloakroom	202/225-7400
To check legislative activity on the floor of the Senate	
Democratic Cloakroom	202/224-8541
Republican Cloakroom	202/224-8601
To check the status of the legislation	202/225-1772
To contact the White House	202/456-1414

Agencies and Resources

Appalachian Regional Commission
1666 Connecticut Ave NW
Washington DC 20235
Francis E. Moravitz
202/673-7874
FAX: 202/673-7930

Established by President Johnson in 1965, ARC's purpose is to facilitate economic development in the Appalachian region of the southeastern United States through coordination and cooperation among government agencies and the private sector. ARC publishes *Appalachia* bimonthly (free of charge), describing ARC's programs in response to problems in the region (e.g., health problems and high school dropouts).

Bureau of Indian Affairs—Office of Indian Education
Department of the Interior
18th & C St NW
Rm 3516-MIB Code 523
Washington DC 20245
Goodwin K. Cobb, III
202/343-6675

Contact the Bureau of Indian Affairs to get details about funding available to tribes and BIA-funded schools for services to children with disabilities. While this is an entitlement program, participation by the State is voluntary.

Bureau of the Census
Customer Services - Data Users Division
Department of Commerce
Washington DC 20233
Paul Manka
301/763-4100
FAX: 301/763-4794

Clearinghouse on Disability Information
US Department of Education
Office of Special Education and Rehabilitation
Switzer Bldg-Rm 3132
Washington DC 20202-2524
Carolyn Corlett
202/205-8241
202/205-8723

Created by the Rehabilitation Act of 1973, the Clearinghouse responds to inquiries, provides referrals, and disseminates information about services for individuals with disabilities at the national, state, and local levels. The Clearinghouse responds to inquiries on a wide range of topics, including: federal funding for programs serving disabled people, federal legislation affecting the handicapped community, and federal programs benefitting people with handicapping conditions. Publications include: 'OSERS News in Print,' 'A Summary of Existing Legislation Affecting Persons With Disabilities,' and 'Pocket Guide to Federal Help for Individuals With Disabilities.'

Cooperative Extension Service
US Department of Agriculture
Contact Your County Agent

Cooperative Extension is a federal, state, and local partnership providing education to families and communities in nearly every county in the U.S. Administered by the Extension Service of the U.S. Department of Agriculture through the land-grant universities in each state and territory, the system includes 16,000 agents, specialists, applied researchers and faculty whose mission is to serve the American people through off-campus educational programs. Traditionally, Cooperative Extension has been thought of as a support network for the nation's farmers and rural dwellers, but Cooperative Extension has moved quietly into the future as an organization in the vanguard of service to all of America's families and children. For more than 75 years, Extension educational programs have helped families learn to produce, preserve, and choose nutritious foods; manage resources; care for children and the elderly; and become community leaders.

Economic Research Service
US Department of Agriculture
Agriculture and Rural Economy Division
1301 New York Ave NW
Washington DC 20005-4788
Kenneth L. Deavers
202/219-0530
FAX: 202/219-0202

The Agriculture and Rural Economy Division of the Economic Research Service, within the United States Department of Agriculture, conducts research and publishes reports on such topics as rural businesses, financial markets, population, income and well-being, labor markets, state and local governments, and rural development strategies and policy issues. The Division publishes a variety of reports, as well as the journals *Rural Development Perspectives* (issued three times per year), and the quarterly *Rural Conditions and Trends*.

Extension Service
US Department of Agriculture
Rm 330 A
Washington DC 20250
Richard Rankin
202/720-3803

Rural Development Administration
US Department of Agriculture
Rm 5037-S
Washington DC 20250
Joe O'Neill
202/720-6903
FAX: 202/690-0311

The Rural Development Administration, established December 31, 1991, is an agency within the U.S. Department of Agriculture. RDA programs, which had been administered by the Farmers Home Administration, include direct and guaranteed loans for community facilities, rural businesses, and water and waste systems. RDA works closely with state governments and other agencies, through state rural development councils, to develop long-range economic development strategies for rural areas throughout the country.

U.S. Department of Education
Office of Educational Research and Improvement
555 NJ Ave NW
Washington DC 20208
Joyce Stern, Rural Coordinator
202/219-2095
FAX: 202/219-2106

U.S. Department of Education
Office of Vocational & Adult Education
Switzer Bldg-Rm 4311B
Washington DC 20202
Larry Case, Coordinator of Agriculture and Rural Education
202/205-8425
FAX: 202/205-5522

Small Business Administration (SBA)
Office of Consumer Affairs
409 3rd St SW
Ste 6500
Washington DC 20416
Mary Ann Fresco
202/205-6931
FAX: 202/205-7416

SBA discharges an important educational and counseling role in helping to keep small-business men and women informed about rights conferred on consumers by existing and proposed legislation. SBA helps America's entrepreneurs get into—and stay—in business.

Section 5

State Education Agencies and Organizations with Rural Programs

ALABAMA

Alabama State Department of Education
Gordon Persons Bldg
50 N Ripley St
Montgomery AL 36130
Marsha Johnson
205/242-8199

The Alabama Department of Education provides services, including materials and technical assistance, to all rural schools located within the state.

The University of Alabama
Rural Education Project
8 Bryce Lawn
Box 870372
Tuscaloosa AL 35487-0372
Robin Lambert
205/348-6432
FAX: 205/348-2412

The purpose of the Rural Education Project (REP) is to extend University resources to Alabama's small, rural public schools and to represent the interests and needs of those schools to the University. The REP conducts research with small schools and sponsors a variety of school projects, including: (1) a foreign language teacher recertification program, which has allowed nearly 100 small schools to offer Spanish or French; (2) a certification program training teachers to serve as school librarians; (3) several creative writing projects including BRIDGE (a statewide magazine); and the Awards Program in Writing, through which entire classes produce books about their lives and communities; (4) projects in art, music, children's literature, and library development; (5) playground construction; (6) the production of a television documentary on small schools, 'Another School of Thought'; (7) 'Pacers,' which offers scholarships for specially designed and scheduled credit courses and workshops for rural school teachers; (8) school-community development projects; (9) a 30-school network for resource sharing and program development; and (10) school-to-school teaching technologies.

ALASKA

Alaska Department of Education
PO Box F
Juneau AK 99811
Ginger Patton
907/465-2800
FAX: 907/465-4156

Center for Cross-Cultural Studies
University of Alaska
Fairbanks AK 99775
907/474-7184

The mission of the center is to foster, support, coordinate, and disseminate research that focuses on cross-cultural issues, especially as that research is concerned with the improvement of both basic and higher education in Alaska. In discharging this mission, the center gives priority to that research designed to improve the education of Alaska Natives.

ARIZONA

Arizona Department of Education
1535 W Jefferson
Phoenix AZ 85007
Richard Condit
602/542-3800
FAX: 602/542-5440

Arizona Small and Rural School Districts Association
2526 W Osborn Ave Bldg 4
Phoenix AZ 85017
Margo Spiker
602/252-0361
FAX: 602/252-8862

The Arizona Small and Rural School Districts Association is a group that is associated with the Arizona School Administrators (a nonprofit professional organization). It provides technical training and information for the small and rural school districts of Arizona.

Arizona Department of Education
Rural Representative
1831 W Jefferson
Phoenix AZ 85007
William Bell
602/542-5482
FAX: 602/542-4507

Arizona Small and Rural Schools Association
Concho Elementary School District 6
PO Box 198
Concho AZ 85124
Pam Bennett
602/337-4267
FAX: 602/337-2455

ARKANSAS

University of Central Arkansas
Center for Academic Excellence
College of Education
Conway AR 72032
Joe Hundley
501/450-3400

The mission of the Center is to improve education in Arkansas by cooperating and sharing resources with public school districts. The purpose of the Center is to provide, through collaboration, the structure to remedy

or mitigate fundamental educational problems and to conduct educational research and evaluation activities and services. The Center provides professional assistance, at no cost, to public school districts in Arkansas wishing to develop projects and programs designed to address local educational needs.

Arkansas Department of Education
4 Capitol Mall
State Education Bldg
Little Rock AR 72201
Robert Coleman
501/682-4260
FAX: 501/682-5755

The Arkansas Department of Education administers a revolving loan program for public schools and assists local school districts with processing commercial bond applications. The coordinator oversees rural education programs. The Department publishes annually a pamphlet of outstanding indebtedness of Arkansas Public Schools.

CALIFORNIA

University of California
Rural Development Network
Institute of Urban and Regional Development
Berkeley CA 94720
Ted K. Bradshaw
510/642-4770
FAX: 510/643-9576

This program involves building a coalition of universities, colleges, and community colleges to provide assistance to groups of communities facing severe rural development problems. The emphasis is on leadership development, community assessment, and technical assistance.

California Department of Education
Educational Demographic Unit
State Capitol
Sacramento CA 95814
Jim Fulton
916/657-4332
FAX: 916/657-4978

COLORADO

Colorado Department of Education
Special Education Services
201 E Colfax
Denver CO 80230
Carol F. Amon
303/866-6694
FAX: 303/830-0793

Colorado State University
Office for Rural Education
230 Education Bldg
Fort Collins CO 80523
Joe Newlin
303/491-7022

The Office for Rural Education is a university-based, statewide outreach office for rural education programs and resources in support of rural education and state-department-level administrators or rural education representatives. It cosponsors an annual rural education conference in Colorado, provides in-service programs to rural school teachers and administrators, and publishes newsletters and directories of exemplary programs, maintains liaison with State Departments of Education Rural Programs representatives, and cooperates with the Colorado Association for Rural Education—a statewide rural education advocacy group. The office coordinates rural education teacher training projects within the academic teacher certification program and provides campus-wide opportunities for faculty to participate in programs and activities that support rural Colorado schools, as well as opportunities for faculty to gain an increased awareness of rural needs and appreciation for rural schooling.

CONNECTICUT

Rural and Small School Districts
State Department of Education
Bureau of Applied Curriculum, Technology, and Career Information
25 Industrial Park Rd
Middletown CT 06457
Stephen W. Hoag
203/638-4030
FAX: 203/638-4057

The Bureau of Applied Curriculum, Technology and Career Information provides leadership in the development of nationally recognized vocational student organizations. These organizations are specifically designed to provide students with focused leadership training and competitive events.

DELAWARE

Department of Public Instruction
Exceptional Children
PO Box 1402
Dover DE 19903
Carl Haltom
302/739-5471
FAX: 302/739-4221

The Exceptional Children Division is responsible for ensuring a free, appropriate, public education for students with disabilities in the state of Delaware.

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GEORGIA

Georgia Department of Education
1970 Twin Towers E
Atlanta GA 30334
Kelley Pickering, Consultant
404/656-6317
FAX: 404/651-6457

The Division for Exceptional Students provides leadership and direction to public education in Georgia, so that all educationally handicapped students have access to quality educational opportunities. These opportunities are provided according to individual students' needs and abilities, and should lead to the development of productive and successful citizens.

REAL Enterprises
Chicopee Complex
125 Idlywood Dr
Athens GA 30605
Paul F. DeLargy
706/546-9061

REAL Enterprises contains both a classroom component (in which students take courses for academic credit in applied economics, entrepreneurship, or small business management) and an experiential component (in which students develop and run their own ventures). These businesses are neither simulations nor short-term educational exercises. Rather, they are intended to be businesses that will become a permanent part of the community's economic and employment base. After starting within the local education institution, these enterprises are scheduled to 'graduate' with the students who founded them, after which time they will operate as regular commercial businesses. Students learn about entrepreneurship and develop businesses, while the school serves as an incubator. The program is currently functioning in Georgia, North Carolina, and South Carolina, with an interest in expanding nationally.

Georgia Department of Education
Rural Representative
1666 Twin Towers E
Atlanta GA 30334
Hall Rogers
404/656-2438
FAX: 404/651-6867

HAWAII

Hawaii Center for Rural Education and Small Schools
Brigham Young University
Box 1954
Laie HI 96762
Robert D. Goodwin
808/293-3885

Established by BYU-Hawaii in 1989, the Center's focus is the study and improvement of educational programs for students attending rural and isolated schools in the Hawaiian Islands and the Pacific region.

Hawaii Department of Education
Rural Representative
PO Box 2360
Honolulu HI 96804
Herman M. Aizawa
808/586-3316
FAX: 808/586-3234

IDAHO

Idaho Department of Education
650 W State St
Boise ID 83720
Darrell K. Loosle
208/334-2111
FAX: 208/334-2636

ILLINOIS

Illinois State Board of Education
Department of Rural Education
123 S 10th St
Mt Vernon IL 62864
Richard Haney or Sharon K. Roberts
217/782-4123
618/242-1676

Recognizing that small and rural schools have unique problems, the Illinois State Board of Education responded with the creation of the Department of Rural Education. The Department of Rural Education provides service and leadership in developing quality programs and equal educational opportunities for all students. The primary beneficiaries of activities emanating from the Department of Rural Education are the local school districts of the state and other local administrative organizations, including educational service regions, educational service centers, and other specialty organizations.

Illinois Association of Rural & Small Schools
Western Illinois University
College of Education
Macomb IL 61455
Robert F. Hall
309/298-2961
FAX: 309/298-2222

Illinois Department of Public Health
Rural Representative
535 W Jefferson St-4th Fl
Springfield IL 62761
John R. Lumpkin
217/782-1624
FAX: 217/782-3987

INDIANA

Indiana Department of Education
State House Rm 229
Indianapolis IN 46204
Carol Eby
317/232-0570
FAX: 317/232-0589

Parents in Touch
901 N Carollton Ave
Indianapolis IN 46202
Taili Y. Smith
317/226-4134
FAX: 317/226-4224

IOWA

University of Northern Iowa
Rural Education Committee
508 Education Center
Cedar Falls IA 50614-0604
Robert Decker
319/273-2443
FAX: 319/273-6997

Rural Schools of Iowa, Inc.
600 5th Ave
Des Moines IA 50309
Stan Jensen
515/283-2625

Rural Schools of Iowa (RSI), Inc. was incorporated as a nonprofit corporation in August 1987. Its mission is to develop, implement, and coordinate a statewide, unified effort for the enhancement and preservation of quality schools within the state of Iowa. RSI's purposes are to assist in providing an excellent general academic education to all children in Iowa's rural school districts and to promote the philosophy of local control of education. RSI has over 100 school districts as members, plus individuals and businesses. Each year RSI holds a state convention and at least six times per year publishes an informative newsletter. RSI is engaged in ongoing lobbying efforts, networking of rural education, educational leadership research, and is an active voice communicating the strengths of rural education.

Iowa Department of Education
Rural Representative
Grimes State Office Bldg
Des Moines IA 50319
Sue Donielson
515/281-3575
FAX: 515/242-6025

Iowa is primarily a rural state. The Iowa Department of Education has identified the following closely-related goals: 1) reaching new heights in student achievement; 2) empowering our human resources; 3) transforming the educational system; and 4) building leadership and accountability as their priorities for the future.

KANSAS

Kansas State Board of Education
Special Education Outcomes Team
120 E 10th St
Topeka KS 66612
Phyllis Kelly
913/296-3867

As a state agency, the Team provides technical assistance, develops programs, ensures staff development, and conducts compliance monitoring and program evaluation in the rural areas of Kansas.

Center for Rural Education & Small Schools
Kansas State University
College of Education
124 Bluemont Hall
Manhattan KS 66506
Robert Newhouse or Barbara Havlicek
913/532-5886
FAX: 913/532-7304

The function of the Center is to: (1) coordinate and conduct research and development activities that address the unique needs of small schools; (2) develop strategies and delivery systems for meeting the needs of small schools and rural communities; (3) coordinate and disseminate information about and for rural education; (4) develop and maintain cooperative relationships with state, regional, and national agencies, organizations, and institutions with interests in rural education; (5) provide a forum for discussion of issues, practices, and problems by concerned parties; (6) coordinate the establishment of training programs; (7) serve as an advocate for rural education, representing the interests of rural and small schools at the state, regional, and national levels; and (8) provide leadership and serve as an initiator of workshops and seminars that relate to rural education and the needs of rural educators. The Center publishes a periodic newsletter ('Education RFD'), single topic fact sheets ('Timely Topics'), proceedings of the annual conference, and reports of major research and development projects.

Kansas State University
Schools for Quality Education, Inc.
124 Bluemont Hall
Manhattan KS 66506
Barbara Havlicek
913/532-5886
FAX: 913/532-7304

Schools for Quality Education, Inc. was established with the intent of continually striving to achieve and maintain the following goals in member Kansas schools: (1) to pursue the quality of excellence in all

aspects of education; (2) to give identity, voice, and exposure to the individual quality of rural schools; and (3) to enhance the quality of life unique in the rural community.

University for Man
1221 Thurston
Manhattan KS 66502
Linda Teener
913/539-8763
FAX: 913/532-5637

University for Man administers the Community Resource Act funded by the state of Kansas and provides technical assistance and small grants to start community-based education programs in Kansas.

Kansas Department of Education
Rural Representative
120 E 10th St
Topeka KS 66612
Sharon E. Freden
913/296-2303

KENTUCKY

Kentucky Department of Education
Capitol Plaza Tower - 8th Fl
Frankfort KY 40601
Theodore D. Drain
502/564-4970
FAX: 502/564-6771

Western Kentucky University
Department of Education Leadership
425 T.C. Page Hall
Bowling Green KY 42101
Robert Prickett
502/745-4890
FAX: 502/745-6474

LOUISIANA

Louisiana Department of Education
Special Education
PO Box 599
Rayville LA 71269
Bennie McKay
318/728-5964

MARYLAND

Maryland Department of Education
Division of Special Education
200 W Baltimore St
Baltimore MD 21209
Jerry White
410/333-2480
FAX: 410/333-8165

The mission of the Division of Special Education is to provide statewide leadership and assistance in implementing special education programs and services. The Division assists LEAs in providing free, appropriate public special education programs to Maryland children and youth, according to their unique and special needs. The Division assists parents seeking a free, appropriate special education for their handicapped children; collaborates with other state agencies in order to provide a comprehensive service network to handicapped children; provides programmatic assistance to LEAs in such areas as individual education plans, nondiscriminatory testing, early childhood programs, personnel development, and program evaluation. The Division also (1) provides technical assistance and support to special education programs and services in approved nonpublic and state institutions; (2) provides programmatic leadership, direction, and assistance to LEAs; (3) ensures that LEAs establish and operate special education programs in accordance with federal and state guidelines; and (4) provides assistance in the evaluation of special education programs.

University of Maryland
Education Policy & Planning
College of Education
Benjamin Park
College Park MD 20742
E. Robert Stephens
301/454-5766
FAX: 301/314-9278

Maryland Department of Education
200 W Baltimore St
Baltimore MD 21201
Nancy S. Grasmick, State Superintendent
410/333-2200
FAX: 410/333-2226

Priorities of the department include: (1) providing funding aid to local systems; (2) technical assistance to support school improvement; and (3) working with local school systems to manage school data, such as performance assessments, to plan program improvements. Department publications include curriculum frameworks, publications and programs that support specific needs of students and their families, a directory of local and statewide educational agencies, an annual progress report, and the Maryland School Performance Report. The MSP Report is issued at a public event each November. It contains student performance data and supporting information that tracks progress on important dimensions.

MAINE

University of New England
11 Hills Beach Rd
Biddeford ME 04005

Paulette St. Ours
207/283-0171
FAX: 207/282-6379

MICHIGAN

Michigan Rural Education Association
6065 Learning Lane
Indian River MI 49749
Gerald D. Hanson
616/238-9394

Goals include equity in funding and equity in educational opportunities for rural children and hometown schools.

MINNESOTA

Minnesota Rural Education Association
1001 E Mt Faith
Fergus Falls MN 56537
Vernae Hasbargen
218/739-3273
FAX: 218/739-2459

The Minnesota Rural Education Association (MREA) was organized as a nonprofit entity in March 1985. MREA is governed by a Board of Directors consisting of school administrators, school district board members, teachers, lay persons, and a representative from a higher education institution. MREA is composed of individuals who are interested in supporting the goal of achieving equity regarding educational opportunities for students living in rural Minnesota. MREA holds a state conference each fall.

Southwest State University
Rural Education Center
Department of Education
Marshall MN 56258
Keigh Hubel
507/537-6135
FAX: 507/537-7154

Southwest State University was authorized by the 1963 legislature as Minnesota's only four-year liberal arts and technical university. Every graduate from Southwest must complete at least eight credits of rural studies, uniquely designed by each department to develop students' pride in, and understanding of, their rural heritage.

Minnesota Department of Education
Education Development
77 Capitol Sq-550 Cedar St
St Paul MN 55101
Gene Johnson
612/296-7428
FAX: 612/297-5695

MISSISSIPPI

Mississippi Department of Education
Rural Representative
PO Box 171
Jackson MS 39205
Walter Moore
601/359-3513
FAX: 601/359-2326

MISSOURI

Midwest Research Institute
425 Volker Blvd
Kansas City MO 64110
Margaret Thomas
816/753-7600
FAX: 816/753-8420

Midwest Research Institute (MRI) is a nonprofit research institute with a strong background in rural economic development. MRI is interested in pursuing research and development opportunities related to innovative rural revitalization programs and projects, particularly those with a strong link to sustainable development and education. Since 1985, MRI has produced a five-part series of guidebooks and technical assistance publications for the U.S. Economic Development Administration. One of these guidebooks, *A Portfolio of Community College Initiatives in Rural Economic Development*, is a 120-page report highlighting 20 rural community and technical colleges that have taken major initiatives to stabilize or diversify the economies of their rural areas. Capability information and publication lists are available at the above address.

Central Missouri State University
Missouri Association of Rural Education
211 Lovinger
Warrensburg MO 64093
William Peter
816/543-4261

Members of the Missouri Association for Rural Education (MARE) are composed of teachers, administrators, legislators, business persons, and staff members, as well as supporters of rural education in Missouri. MARE's 8,500 members come from 170 school districts. Two meetings are held each year—a winter convention and a summer delegate assembly. The association publishes a quarterly newsletter.

Missouri Department of Elementary and Secondary Education
Rural Education
PO Box 480
Jefferson City MO 65102-0480
Joan Solomon
314/751-2931
FAX: 314/751-1179

Missouri Department of Education
Supervision of Instruction
PO Box 480
Jefferson City MO 65102
Richard Phillips
314/751-4426
FAX: 314/751-9434

MONTANA

Montana State Office of Public Instruction
State Capitol
Helena MT 59620
Nancy Keenan
406/444-3680
FAX: 406/444-2893

Western Montana College
Rural Education Center
710 S Atlantic
Dillon MT 59725-3598
Claudette Morton
406/683-7121
FAX: 406/683-7493

The Rural Education Center seeks to enhance the quality of education for students in rural settings in the Northern Rocky Mountain area. Realizing that teachers working in these settings face unique challenges, the Center researches education issues, develops model programs, and counsels prospective teachers. They also offer assistance to practicing rural educators through the annual 'Rural Ed Conference' now in its fifteenth year and *The Country Connection*, a newsletter, published three times a year. The Rural Drug Free Schools Program, The Itinerant Library Network, and Big Sky Telegraph (a computer network), are current programs administered through the Center.

Montana Department of Education
Rural Representative
State Capitol-Rm 106
Helena MT 59620
Nancy Coopersmith
406/444-5541
FAX: 406/444-3924

Montana Rural Education Association
PO Box 5418
Helena MT 59604
Charles Erdmann
406/442-8813

NEBRASKA

Nebraska Rural Community School Association
Box 157
Hildreth NE 68947
Gary Fisher
308/938-3825
FAX: 308/938-5335

University of Nebraska at Kearney
Center for Rural Education and Small Schools
PO Box 77
Kearney NE 68849
Leonard Gregory
308/234-8512

Peru State College
Education Division
Peru NE 68421
Jerrold T. Hanson
308/872-3815

Peru State College prepares classroom teachers (preschool-12) for rural and small schools. They offer the masters of science for classroom teachers in small schools emphasizing technology in instruction.

NEVADA

Nevada Rural School District Alliance
Educational Leadership Department
College of Education MS 278
University of Nevada
Reno NV 89557-0029
Judith C. Williams
702/784-1107
FAX: 702/784-6766

The Nevada Rural School District Alliance (NRSDA) is composed of superintendents from 15 Nevada rural school districts and includes representation from the University of Nevada-Reno and the Nevada State Department of Education. The group meets monthly to address rural issues in the areas of policy, legislation, curriculum, training, and other issues that impact rural education.

Nevada Department of Elementary and Secondary Education
Rural Representative
400 W King St
Carson City NV 89710
Patricia L. Boyd
702/885-3136

NDESE provides leadership and technical assistance to Nevada's rural schools in the area of curriculum development and teacher training.

NEW HAMPSHIRE

New Hampshire State Department of Education
101 Pleasant St
Concord NH 03301
Gerald P. Bourgeois

603/271-3859
FAX: 603/271-1953

New Hampshire Department of Education
Special Education Bureau
101 Pleasant St
Concord NH 03246
Steve Gordon
603/271-3741
FAX: 603/271-1953

NEW JERSEY

New Jersey Department of Education
Rural Representative
299 Pigeon Hill Rd
Sussex NJ 07461-2733
William Toomey
201/875-3102
FAX: 201/875-0904

NEW MEXICO

New Mexico State University
College of Education
Box 3AC
Las Cruces NM 88003-0014
Roy Rodriguez
505/646-0303
FAX: 505/646-6032

New Mexico State Department of Education
Rural Representative
Santa Fe NM 87501
Margaret Rutz
505/827-6550
FAX: 505/827-6696

Unit functions as liaison from SDE to local boards of education and performs compliance monitoring activities.

New Mexico State Department of Education
Special Education Office
State Education Bldg
Santa Fe NM 87501
Linda Wilson, State Director of Special Education
505/827-6541
FAX: 505/827-6696

NEW YORK

New York State Department of Education
Boards of Cooperative Educational Services (BOCES), and Rural Services
Bureau of School District Organization
Education Bldg-Rm 501 W Wing
Albany NY 12234
Suzanne Spear
518/474-3936

The New York State Education Department's Bureau of School District Organization assists and oversees shared service programs provided by the state's 41 Boards of Cooperative Educational Services (BOCES). The agencies operate programs and services to be shared by two or more school districts. Services include: vocational; academic and special education instruction; staff and curriculum development; educational and administrative computer services; and itinerant teachers. The Bureau also administers the state's Efficiency Study Grant Program, which provides grants of up to $20,000 each to allow two or more school districts to study alternative ways of sharing resources or the feasibility of consolidation. In addition, the Bureau provides technical assistance and supervises the reorganization of school districts. The Bureau chief is designated as ombudsman for more than 300 the rural school districts of the state.

Rural Schools Program of New York
Cornell University
114 Kennedy Hall
Ithaca NY 14853
Michael Joseph, Jr.
607/255-8056
FAX: 607/255-7905

The Rural Schools Program is a statewide organization dedicated to representing the interests of small and rural school districts in New York State. Approximately 330 school districts and Boards of Cooperative Educational Services (BOCES) are currently enrolled in the organization. In addition to the financial support provided by program members, supplemental assistance is given by the Department of Education (New York State College of Agriculture and Life Sciences, Cornell University) in the form of office facilities, utilities, clerical assistance, and the use of equipment.

New York State Department of Education
Rural Representative
Rm 501 W Wing
Albany NY 12234
Suzanne Spear
518/474-3936
FAX: 518/473-2912

NORTH CAROLINA

Northeast Technical Assistance Center
PO Box 1028
Williamston NC 27892
Jeanne Meiggs
919/792-5166
FAX: 919/792-6621

The Northeast Technical Assistance Center provides

services to 22 school systems in the rural northeastern region of North Carolina. The Center is a link for the communication and delivery of services between the State Education Agency and the local school systems. Primary services include consultation and support using the latest trends in program areas, staff development, dissemination, and interpretation of state and federal policies.

Western Carolina University
Office for Rural Education
School of Education & Psychology
223 Killian Bldg
Cullowhee NC 28723
William Clauss
704/227-7347

Organized in 1985 to serve 49 western counties in North Carolina, the Office of Rural Education works with the public school systems in identifying relevant research and funding sources. Teacher in-services help rural school systems do what they could not afford to do individually. A newsletter is published quarterly.

East Carolina University
Rural Education Institute
Ragsdale 001
Greenville NC 27834
Delma Blinson
919/757-6008

In 1982 the School of Education at East Carolina University received a grant from the Z. Smith Reynolds Foundation to establish the Rural Education Institute (REI). REI was developed to increase awareness of the unique strengths and needs of rural schools in eastern North Carolina. In the spring of 1984, the North Carolina General Assembly appropriated funds for the continuation of East Carolina University's Rural Education Institute and established a counterpart at Western Carolina University. These two institutions comprise the Rural Education Network for the State of North Carolina, with REI serving 51 counties in Educational Regions 1-4 and the Office of Rural Education serving Regions 5-8. REI's mission is to promote the interests and general welfare of rural schools—and school systems with rural schools—through research, service, and leadership.

North Carolina Department of Public Instruction
Rural Representative
301 N Wilmington St
Raleigh NC 27601-2825
Bob Etheridge
919/715-1000
FAX: 919/715-1278

NORTH DAKOTA

North Dakota Association of County Superintendents
State Capitol
600 E Blvd Ave - 9th Fl
Bismarck ND 58505
Patricia Laubauch
701/224-4525

County superintendents in North Dakota are appointed officials. Each county in the state has a superintendent or shares one with another county. Annual meetings are normally held in June in conjunction with the North Dakota Council of School Administrators (an umbrella group). Members are involved with rural education, which encompasses most of the state of North Dakota.

North Dakota Dept of Public Instruction
Small Rural Schools
Bismarck ND 58505
Patricia Laubach
701/224-4525
FAX: 701/224-2461

OHIO

Ohio Department of Education
65 S Front St-Rm 808
Columbus OH 43266-0308
James Van Keuren
614/644-3175
FAX: 614/644-5960

Ohio Rural Education Association
Ashland University
215 Bixler Hall
Ashland OH 44805
Kathleen Flanagan
419/289-5356

OKLAHOMA

Oklahoma Department of Education
Rural Education
2500 N Lincoln Blvd
Oklahoma City OK 73105-4599
Sandy Garrett
405/521-3301
FAX: 405/521-6205

OREGON

Oregon Small Schools Association
PO Box 5452
Salem OR 97304
Linda Johnston
503/585-9664

OSSA co-sponsors Small Schools Regional Workshops (four per year). It conducts special interest sessions at several conferences of other educational organizations. It publishes *Small Talk*, a quarterly newsletter containing activities, ideas, and successful practices of interest to educators. OSSA sponsors a week-long Small Schools Summer Institute for K-12 teachers, aides, administrators and the public. Emphasis is upon immediately useful techniques, practices and curricular methods. OSSA is also a voice of representation for small schools in the state and with other educational groups and organizations.

Oregon Department of Education
Rural Representative
700 Pringle Parkway SE
Salem OR 97310
Richard M. LaTour, Ph.D.
503/378-3602
FAX: 503/373-7968

The Oregon Department of Education provides technical and resource support to the Oregon Small Schools Association. Among the representative's major tasks are planning and implementing the annual Oregon Small Schools Summer Institute. This nearly three-decade old, week-long institute is designed to address issues of concern and importance to small and/or rural school educators.

Eastern Oregon State College
Professional Development Center
1410 L Ave
LaGrande OR 97850
Margo Mack & R. Doyle Slater
503/962-3772

The Professional Development Center provides services to the region's rural and small schools, including school improvement training, workshops, and coursework for staff development.

PENNSYLVANIA

Mansfield University
Rural Services Institute
Mansfield PA 16933
Marilyn A. Bok
717/662-4808
FAX: 717/662-4996

The Rural Services Institute (RSI), established in 1984, is an arm of Mansfield University providing university resources and services to surrounding rural communities. The purpose of the RSI is to collect and share information about the quality of life in rural areas, to use university resources to help solve problems in the community, and to help students gain practical work experience in rural settings. The Institute serves rural school districts by providing data, technical assistance, research, and program evaluation services. The Institute's Educational Outreach efforts target increased early awareness and opportunity for rural students, encouraging greater postsecondary education participation.

Pennsylvania Department of Education
Rural Representative
333 Market St
Harrisburg PA 17126
Joseph Bard
717/787-2127

Pennsylvania Association of Rural and Small Schools
PO Box 150
Mars PA 16046
Dawson Detwiler
717/665-7604

RHODE ISLAND

Management Information & Evaluation
22 Hayes St
Providence RI 02908
Sharon Osborn
401/277-3126
FAX: 401/277-6178

Rhode Island Department of Education
Special Education Program Services
22 Hayes St-Rm 209
Providence RI 02908
Robert Pryhoda
401/277-3505

SOUTH CAROLINA

South Carolina Governor's Office of Rural Development
1205 Pendleton St-Ste 441
Columbia SC 29201
Cleveland Thomas
803/734-0562
FAX: 803/734-0385

The mission of the Governor's Office of Rural Development is to improve the quality of life for rural South Carolinians by: serving as an advocate; administering community development block grant programs; serving as a liaison between state agencies and rural areas; and promoting economic development by encouraging companies to locate in rural areas.

University of South Carolina
Center for Rural Education
College of Education
Columbia SC 28208
Jack Lyday
803/777-7748

The USC Rural Education Center serves as liaison

between the College of Education and other agencies and organizations with a rural focus. It also serves a convening role on rural issues. A newsletter is produced quarterly, and several research studies have been conducted through the center.

South Carolina Department of Education
Rural Representative
1429 Senate St-Rm 511
Columbia SC 29201
Deborah Clark
803/734-8124
FAX: 803/734-8624

SOUTH DAKOTA

School Accountability
700 Governors Dr
Pierre SD 57501-2291
Dennis Johnston
605/773-4770
FAX: 605/773-6139

The purpose of the office of School Accountability is to implement the school accreditation function in compliance with state statutes and rules of the South Dakota Board of Education. Procedures are in place to ensure that schools are providing a quality education to children statewide.

South Dakota Department of Education
Section for Special Education
700 Governors Dr
Pierre SD 57501
Mona Terwilliger
605/733-4696

TENNESSEE

Rural Education Research and Service Consortium
Tennessee Technological University
Box 5092
Cookeville TN 38505
Margaret Phelps
615/372-3791
FAX: 615/372-3898

The consortium facilitates and coordinates the use of TTU resources (faculty and materials) in the schools of Upper Cumberland and the greater TTU service area; assists with writing, administering, and evaluating grant proposals to support cooperative efforts between TTU and rural schools and communities; sponsors service programs in the arts, science and mathematics education, career opportunities, and dropout prevention; supports research in rural schools; provides consultant services in telecommunications, middle school programming, curriculum development, school improvement, and other areas of need identified by participating schools.

Tennessee Center for Rural Education
Alvin C York Institute
PO Box 70
Jamestown TN 38556
Kathy Lewis
615/879-5828
FAX: 615/879-2147

TEXAS

Texas Education Agency
1701 N Congress
Austin TX 78701
Ernest Roberts
512/463-9575
FAX: 512/475-3638

The Texas Education Agency has implemented a new small schools initiative which focuses on services to small, rural schools throughout the state. The agency works in cooperation with several small school organizations to assist over 600 school districts identified as small, rural schools. Services include workshops and cooperative planning sessions for both administrators and teachers in small schools.

Southwest Texas State University
Department of Education Administration
San Marcos TX 78666
William Kurtz
512/245-2150
FAX: 512/245-8345

East Texas State University
Mayo Center for Rural/Small Schools
College of Education
Commerce TX 75429
Dr. Loren E Betz, Director
903/886-5197
FAX: 903/886-5507

The Mayo Center focuses on issues of importance to rural and small schools of Texas through conferences and research activities.

Texas Rural Education Association
East Texas State University
Center for Rural Education
PO Box 5518
Texarkana TX 75505
John Moss, George Brown, or Scott Ferguson
903/838-6514
903/572-8551

The Texas Rural Education Association is a statewide organization dedicated to the promotion of quality educational opportunities and experiences for all children from rural community public schools which will enable them to live and compete in a global society. Membership is open to any Texas school district with 1,000 or less average daily attendance, institutions of

higher education and regional service centers that can subscribe to the purpose and goals of the center for rural education.

UTAH

Brigham Young University
Rural Education Program
Department of Educational Leadership
310 MCKB
Provo UT 84602
Ivan Muse
801/378-6030

Established in 1972, the Rural Education Program conducts research, places student teachers in rural schools, prepares principals for rural school employment, and supports rural education activities throughout the state. Staff members serve on relevant committees supporting rural education at state and national levels.

Brigham Young University
Rural Elementary Teacher Training (RETT)
210 P MCKB
Provo UT 84602
Milo K. Campbell
801/378-4960

This project is designed to encourage elementary majors to do their student teaching in a rural community, where they are supervised and evaluated by both university and local school personnel. While in the rural community they: (a) live with a rural family; (b) attend seminars conducted by university and local educators; (c) develop a brief analysis of the rural lifestyle; and (d) engage in regular student teaching. Approximately 400 students from the department have served in rural areas over the past 15 years.

Utah Rural Schools Association
250 E 500 S
Salt Lake City UT 84111
Carl Jensen
801/538-7837
FAX: 801/538-7882

The Utah Rural Schools Association (URSA) is a statewide rural organization comprised of 28 of the 40 state school districts. Its membership includes teachers, administrators, board members, and lay persons. The purpose of URSA is to improve instruction in the rural schools of Utah, and to increase educational equity for students in rural areas.

Utah Department of Education
Rural Schools Specialist
25 E 50 S
Salt Lake City UT 84111
Carl Jensen
801/538-7728
FAX: 801/538-7882

The Rural Schools Specialist works with leadership of rural districts and schools to achieve excellence in education. Currently this includes serving as executive secretary for the Utah Rural Schools Association, the Network for Outcomes Driven Schools, and the Regional Education Service Centers of Utah; chairing the annual Rural Schools Conference and other staff developmental activities; and serving as Utah State Office of Education liaison to Regional Centers.

VERMONT

Instructional Support Services Division
State Office Bldg
120 State St
Montpelier VT 05620
Dennis M. Kane
802/828-3141
FAX: 802/828-3140

University of Vermont
Center for Rural Studies
College of Agriculture and Life Sciences
207 Morrill Hall
Burlington VT 05405-0106
Frederick Schmidt
802/656-3021
FAX: 802/656-8642

Founded in 1979, the mission of the Center for Rural Studies (CRS) is to promote the dissemination of information regarding the social, economic, organizational, and natural resource aspects of rural life. Emphasizing interdisciplinary research and local participation, CRS bridges the gap between the university and communities, maintains a computerized social indicator database on communities and nations of the world, conducts surveys, and promotes evaluation research. Projects involve staff in teaching, research, and community development outreach. Clients typically include community leaders, elected representatives, government officials, policy activists, and local business persons, as well as other academic researchers and students.

Vermont Department of Education
Rural Education Center
500 Dorset St
South Burlington VT 05403
Gerard Robinson
802/658-6342
FAX: 802/658-1393

The Center administers the National Migrant Education Program, Title VII Bilingual, Title IV Civil Rights, and Indian education. The Center is affiliated with the College of Education at the University of Vermont.

33

VIRGINIA

Virginia Department of Education
PO Box 6Q
Richmond VA 23216
Winifred K. Lowe
804/225-2730

WASHINGTON

Washington State University
Partnership for Rural Improvement
411 Hubert Hall
Pullman WA 99164-6230
Rob McDaniel
509/335-2937
FAX: 509/335-2959

The Partnership for Rural Improvement is a consortium of educational institutions, public service agencies, and citizens that acts as a catalyst for community improvement in Washington. The goals of the consortium are: to help communities solve local problems; to aid citizens in locating public resources, training, and informational materials; and to assist educational institutions and public agencies in providing community and rural development services.

WISCONSIN

Wisconsin Department of Public Instruction
Cooperative Educational Service Agencies
125 S Webster St
PO Box 7841
Madison WI 53707
David Carlson, CESA Consultant
608/266-9401
FAX: 608/267-1052

Cooperative Educational Service Agencies (CESAs) serve educational needs in all areas of Wisconsin by enabling school districts to communicate with each other and with the Department of Public Instruction. Because they work on a regional cooperative basis, CESAs are able, economically and efficiently, to provide programs and services requested by local school districts and other public entities. Examples of services provided include: curriculum development assistance; school district management development; vocational and exceptional education program development; research; information about human growth and development; data collection, processing, and dissemination; and inservice program development. CESAs provide the specific programs that school districts identify as priority needs, and often a number of schools can jointly share the services.

WYOMING

Wyoming Department of Education
Hathaway Bldg 2nd Fl
2300 Capitol Ave
Cheyenne WY 82002
Roger O. Hammer
307/777-6198
FAX: 307/777-6234

Of the 400 Wyoming public school buildings, some 64 are classified as rural. Thirty-four are one-teacher schools, for which the department tries to serve needs not met by the local school district.

Section 6

State Data Centers

If you need rural information, but don't know where to start looking, you might try your State Data Center. Every state has one. A network of organizations participating in the State Data Center program makes information about small towns and rural areas easily available. The program provides vital planning and research information to small town mayors, state and local agencies, businesses, universities, and individuals. Much of the information is free for the asking. The information is compiled from the decennial census of population and housing, the 5-year census of agriculture, business, and manufacturers, and from other federal and state sources.

ALABAMA
Center for Business and Economic Research
University of Alabama
Box 870221
Tuscaloosa AL 35487-0221
Annette Watters
205/348-6191
FAX: 205/348-2951

ALASKA
Alaska State Data Center
Research & Analysis
Department of Labor
PO Box 25504
Juneau AK 99802-5504
Kathryn Lizik
907/465-6026
FAX: 907/465-2101

ARIZONA
Arizona Department of Security
DES 045Z
1st Fl SE Wing
1789 W Jefferson St
Phoenix AZ 85007
Betty Jeffries
602/542-5984
FAX: 602/542-6474

ARKANSAS
State Data Center
University of Arkansas-Little Rock
2801 South University
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Section 7

Rural Journals

Appalachia
Appalachian Regional Commission
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Washington DC 20235
Francis E. Moravitz
202/673-7968
FAX: 202/673-7930

Appalachian Journal
Appalachian State University
University Hall
Boone NC 28608
J.W. Williamson, Editor
704/262-4072
FAX: 704/262-2553

A regional studies review, publishing research, essays, criticism, reviews about all aspects of Appalachian history, culture, politics, literature, music, folklore, etc.

Comparative Education Review
University Center for International Studies
The Ohio State University
325 Oxley Hall
1712 Neil Ave
Columbus OH 43210
Erwin Epstein
614/292-9660
FAX: 614/292-4273

Published for the Comparative and International Education Society by the University of Chicago Press. Applies social science theories and methods to international issues of education.

Country Teacher
National Rural Education Association
230 Education Bldg
Colorado State University
Fort Collins CO 80523-0001
David Leo-Nyquist
303/491-7022
FAX: 303/491-1317

Country Teacher is 16 pages long and is written for rural teachers by rural teachers. Full length articles describe classroom experiences, exemplary programs, and personal views about rural education. Published three times yearly.

Human Services in the Rural Environment
Eastern Washington University
Inland Empire School of Social
Work and Human Services
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Lynne Clemmons Morris
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Journal of Research in Rural Education
College of Education
University of Maine
Orono ME 04469
Ted Coladarci
207/581-2493
FAX: 207/581-2423

Journal of Rural Community Psychology
California School of Professional Psychology
1350 M St
Fresno CA 93721
Mary Beth Kenkel, Editor
209/486-8420
FAX: 209/486-0734

The *Journal* publishes empirical, theoretical, and review articles concerned with human behavior in rural environments and with the nature and outcome of psychological interventions in rural settings. Research from other disciplines is appropriate when the relevance to the field of rural community psychology is made clear.

Journal of Rural Studies
660 White Plains Rd
Tarrytown NY 10591-5153
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FAX: 914/333-2444

NREA News, The
National Rural Education Association
230 Education Bldg
Colorado State University
Fort Collins CO 80523-0001
Joe Newlin, Editor
303/491-7022
FAX: 303/491-1317

A national newsletter containing articles and short items pertaining to ongoing events and activities within the National Rural Education Association, including listings of rural education meetings, conferences, and forums. Published four times a year—Spring, Summer, Fall, Winter.

Rural Development Perspectives
US Department of Agriculture
Economic Research Service
1301 New York Ave NW-Rm 324
Washington DC 20005-4788
Linda M. Ghelfi
202/219-0520

Written in nontechnical language, articles report the results of new rural research and what those results mean; explain the meaning of research in rural banking, aging, industry, labor force, and poverty; and analyze the relationship of farm policies to rural areas. Each issue also includes: rural indicators (snapshots of

trends affecting rural communities); short subjects (brief synopses of related readings and findings from a wide range of sources, all with a special small town slant); and book reviews (critical appraisals to keep you abreast of new thinking and theories on rural and small town topics). Published three times a year.

Rural Educator, The

National Rural Education Association
230 Education Bldg
Colorado State University
Fort Collins CO 80523-0001
Joe Newlin, Executive Editor
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A 36-page, refereed journal—with timely articles describing exemplary programs and practices in rural education and the latest research—primarily for administrators, professors, agency directors, rural program leaders, and legislators. *The Rural Educator* is the only official journal of the National Rural Education Association and is only available through membership in NREA.

Rural Sociologist, The

Texas A & M University
Special Services Bldg-Rm 216
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The Rural Sociologist (TRS) is a forum for the exchange of views on matters of concern to the profession of rural sociology. It also provides for the timely dissemination of news to members of the Rural Sociological Society. Each issue varies depending on what is newsworthy, but may include the following topics: trends affecting the discipline, challenges for new research and action, and points of view.

Rural Sociology

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Rural Sociology, the official journal of the Rural Sociological Society, is now in its 57th year of publication. *Rural Sociology* is received by libraries, organizations, and individuals from every state, and more than eighty countries. Contents include the following: (1) policy analyses, scholarly articles, theoretical essays, and thought-provoking commentaries on a variety of rural topics, written by authors representing many fields in the scientific study of rural life; (2) book reviews on a wide range of disciplines and subjects likely to be of interest to rural sociologists and other rural-oriented social scientists; and (3) research bulletin index of recently published university, international, and government agency publications.

Rural Special Education Quarterly

American Council on Rural Special Education (ACRES)
New Mexico State University
Box 30001/Department 3SPE
Las Cruces NM 99003-0008
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The *Rural Special Education Quarterly* is produced by the American Council on Rural Special Education (ACRES). The *Quarterly* is the only national scholarly publication solely devoted to rural special education issues. The purpose of the *Quarterly* is to provide articles concerning federal and other events relevant to rural individuals with disabilities, progressive service delivery systems, reviews of relevant conferences and publications, and resources for rural special educators.

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